



THE CONGREGATION OF THE HOLY GHOST FATHERS (SPIRITANS)

PROVINCE OF TANZANIA

ENDULEN CATHOLIC MISSION

Proposed Project: ENDULEN SPECIAL SCHOOL FOR DEAF CHILDREN

Total amount requested: 578.224.000 TZSH equivalent to 290,000.00 Us dollars or 275,400 Euros.

All the figures are in Tanzanian shillings. The exchange rate today is:

1 Us Dollar =2000 Tanzanian Shillings and 1 Euro =2100 Tanzanian shillings.

Targeted Group: 100 deaf children (boys and girls)

Project Goal: To contribute towards improvement of Education for deprived deaf Children.

Prepared under the direction of:

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# Endulen Special School for Deaf Children

## School Project Proposal

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**I). Section A: Summary about the applying Organization:**

| Organization details |                           |   |
|----------------------|---------------------------|---|
| A1                   | Organization Name         | SPIRITANS TANZANIA PROVINCE(CATHOLIC CHURCH)  |
| A2                   | Organization Short name   | SPIRITANS   |
| A3                   | Postal Adress/P.O.Box     | 7590 ARUSHA   |
| A4                   | Physical address          | P. O. Box 42 NGORONGORO ENDULEN   |
| A5                   | Town/Area                 | ENDULEN NGORONGORO CONSERVATION AREA  |
| A6                   | City/Country              | ARUSHA- TANZANIA  |
| A7                   | Postal Code               |   |
| A8                   | Country                   | TANZANIA  |
| A9                   | Organization telephone no | +255272553064   |
| A10                  | Organization Fax No.      | +255272553088   |
| A11                  | Organization Email        | <a href="mailto:endulencatholicmission@gmail.com">endulencatholicmission@gmail.com</a> / <a href="mailto:tzprovince@habari.co.tz">tzprovince@habari.co.tz</a> |
| A12                  | Organization Website      | <a href="http://www.cssptanzania.org">www.cssptanzania.org</a>  |

| Contact details |               |   |
|-----------------|---------------|---|
| A13             | Salutation    | Priest incharge   |
| A14             | Name          | Albano Mwombeki C.S.Sp.   |
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| A17             | Office Number | +255764864032   |
| A18             | Mobile Number | +255764864032   |

| Operational details |  |                     |
|---------------------|--|---------------------|
| A19                 | Organizational activities (What does the organization do? Who owns it?Who Manages it?)   |                     |
|                     | Among our activities are: Evangelization, education, health care, refugee ministry and development projects. The Congregation is managed by the General Superior who is in Rome Italy and at the same time every country has a provincial who acts on behalf of our General Superior. The provincial superior is responsible for all activities in Tanzania. |                     |
| A20                 | Year established   | 1703 in France      |
| A21                 | Annual gross receipts  |                     |
| A22                 | No. of members   | 120 Tanzanians only |
| A23                 |  |                     |

| Registration |                         |                         |
|--------------|-------------------------|-------------------------|
| A24          | Type of registration    | Missionary Congregation |
| A25          | Country of registration | TANZANIA/ France        |
| A26          | Registration Number     |                         |

Section B :Proposed Project Idea.

| Project Details |                       |  |
|-----------------|-----------------------|--|
| B1              | Innovation idea title | Endulen Special School for Deaf Children |
| B2              | Sector                | Primary Education                        |
| B3              | Region                | Arusha                                   |
| B4              | Project Start date    | June 2015                                |
| B5              | Project Duration      | 3years                                   |

## II INTRODUCTION

### Who are the Holy Ghost Missionaries (Spiritans?)

The Spiritans are a Roman Catholic congregation founded in France in 1703 for evangelization of the poor. We count the following as constitutive parts of our mission of evangelization: the “integral liberation” of people, action for justice and peace and participation in development. We therefore make ourselves the advocates, the supporters and the defenders of the weak and the little ones against all who oppress them (*Spiritans Rule of life No. 14*). Our Congregation is present on all continents, especially in Africa. Spiritans in Tanzania are involved in many diverse ministries including Evangelization, education, health care, parish work, development projects and refugee ministry. In Tanzania the Spiritans Provincialate (head office) is located at Tengeru P. O Box 7590 ARUSHA. The Spiritan Provincialate has already built and is running several schools including, Marian Girls, Marian Boys and Marian Primary in Bagamoyo, Tengeru boys Secondary school and Tengeru Vocational Training Center in Arusha, and Libermann Primary and Secondary school in Dar-es-Salaam.

The Congregation is known for venture in new missions and difficult areas, this is the reason for us to be in the Ngorongoro Conservation Area. Since almost fifty years we are working with the Maasai community. In recent years we have been involved in development issues, especially water projects in Endulen and Esere villages. These projects also supplied water in primary schools in Endulen and Esere. During our last year chapter we realized, that many of the marginalized in our society today are people with disabilities. We made it as our commitment for the future to improve the life of the disabled people in Tanzania.

Spiritans fight for the complete and integral liberation of mankind. To achieve that goal, education is our priority. Quality and relevant education is the only help and a solution towards poverty eradication among the deaf people. We are convinced that everybody should have a chance to improve his/her living conditions. This cannot happen without a good education, which will give him/her a voice to express him/herself, to be independent, and play a role in improving the economy of the community and the country at large.

### Location of the project

Endulen Special School for Deaf Children will be established at Endulen village, Ngorongoro District in Arusha Region occupying an area of 12 Ha. Actually, there is one deaf unit attached at the government primary school. This Unit has a number of challenges and children are not taken care of properly. It also accommodates few children and many of them are left in their homes just to take care of animals, which ruin their future. The Endulen Special School for the Deaf will be a boarding school for Deaf children only. It will accommodate 50 children (25 girls and 25 boys). The division of Ngorongoro District has many Maasai people who are often pastoralist. The area has many Maasai deaf adults and deaf children. Moreover, due to poverty of their parents, deaf children in the area are left

behind compared to other normal hearing children in their families, they are not sent to school even if they reach such age.

### **Project idea**

The proposed name of the project is ENDULEN SPECIAL SCHOOL FOR DEAF CHILDREN. The project will help to contribute towards the improvement of Education for the deprived deaf children. The idea originated from different people who visited the Deaf unit in Endulen and also the teachers of the deaf Unit in Endulen, public leaders and parishioners. Experience and research demonstrate that the deaf people in Tanzania are facing several challenges in our society, especially those who are in rural areas. Among these challenges are: deaf children are stigmatized by their communities even families, as a result they tend to be isolated, they are the poorest among the poor, they remain uneducated and illiteracy is high among them. Some families hide the deaf children for fear of losing their social status or prestige. The most responsibility a deaf child can have in many families is grazing animals, domestic work like washing dishes and cooking, ploughing the fields and even doing small business for their parents. We Spiritans, with our commitment to the marginalized, with our vision and mission, we do not want this situation to continue, therefore we want to decrease the number of deaf children who are uneducated by establishing the school for deaf children in Endulen.

Our aim is to reduce illiteracy and poverty among the deaf Children through Education. Hence a Tanzanian deaf child will receive equal access to quality Education like any other child. This will enhance them to meet their future dreams and have good living conditions.

### **Spiritans Capacity**

During our chapter last year we realized that most of the marginalized in our society today are people with disabilities. We made our commitment for the future to improve the life of the disabled people in Tanzania. The Spiritan team in our Endulen Mission has the required capacity to design interventions and at the same time give impetus to the program's management. We have in addition established networks with other organizations working in the region and therefore have hands on experience in networking. The organization constantly plans before engaging in project activities and other interventions. It's recognition by the local communities and Country government administration has further placed us in a strategic footing to replicate ourselves inside Ngorongoro. We have established strategic partnerships with key members of the local government. Endulen Mission has a rare unity of purpose amongst its members. This has in turn ensured solidarity and hence it's stability. There is high potentiality that this achievement educating deaf children will be replicated inside Ngorongoro District and beyond.

### **III PROBLEM STATEMENT**

The current main source of the problem is Exclusion. This is derived from: Negative social attitude towards these children in schools and surrounding communities, prevalence environmental and communication barriers, poverty and concomitant challenges, lack of knowledge and skills to manage the teaching and learning of children with special needs, lack of awareness of parents who have deaf children, and community as well as some traditional believes.

Since we have few special schools for the deaf children in Tanzania, more inclusive education for children with disabilities and other marginalized groups are needed.

The effort is being made to sensibelize and mobilizes the community members about the importance of deaf children as human beings, their right to access to quality education as other normal hearing children. The alarming increase of uneducated deaf children in our country remains a focal problem to be dealt with.

#### **Deafness in Tanzania**

There is widespread beliefs in Tanzania especially in rural areas like Ngorongoro that Deaf children could not be educated, beliefs which are sustaining to acquire normal speech, and hence the ability to communicate effectively with other members of the community.

Few people are recognizing that Education provide the KEY to normal development through Language Training, understanding of words and concepts, reading skills and through Sign Communication with others suffering from the same handicap as well as with hearing people through lip-reading acquisition of speech. As consequence, many Deaf children and other Hearing-Impaired children in Ngorongoro District have been condemned to life of social and cultural isolation due to communication barriers. Special schools for the deaf in Tanzania are only dedicated in far towns, whereby the poor parents in rural areas are unable to send their deaf children to school.

The Government of Tanzania has progressively and systematically worked toward poverty reduction and other related development programmes through policy initiatives including 2025 National Poverty Eradication Strategy and Poverty Reduction Sreategy (PRSP).The main goal of such Strategy is to ensure the provision of social service (i.e EDUCATION, HEALTH, WATER, ENERGY and COMMUNICATION ) to the poor and to enhance access to high quality rural infrastructure service.

However, a crucial issue is that the Government has failed to address its participation and involvement of vulnerable groups such as disabled/deaf, orphans, widows, person affected by HIV/AIDS in these poverty reduction programs. Spiritans have taken the initiative to change this situation and is now approaching organizations in order to improve the conditions for Deaf children who are joining primary schools in the nearby villages and beyond.

In order to realize its goals, Spiritans have designed this Primary school education project that will see construction of 7 class rooms, kitchen and store, 2 Dormitories , four teachers' houses, and 1 administration block, dining hall, but also equip the school gradually with teaching materials, such as text books, desks, chairs, tables and beds. Solar energy, acoustic class room

#### **IV OBJECTIVES OF THE PROJECT:**

Our objective is to contribute towards improvement and sustainability of education for the deprived deaf children in Tanzania.

The project will be of vital for the deaf children especially in enabling them to access quality Education, particularly Primary education. The accessed education will make them independent, by caring and supporting them mentally and psychologically, spiritually and socially.

The targeted beneficiaries of the project are the Deaf children from 5 years of age above, particularly those who are ready to enter in standard one (1) at primary school level and whose parents fail to send them to attend school due to poverty, and those who fail access education facilities due to the above constraints. ???

The deaf children need assistance from the donors with good wills, otherwise the vulnerability of being affected by the disability will remain high. And if not taken care for, these deaf children in rural area(s) will be exposed and susceptible to, as well to the unbecoming uneducated, behavior like alcohol addiction and prostitution, which will accelerate social problems and endanger their lives. Something needs to be done to reduce illiteracy among the deaf children.

#### **V. METHODS**

The identification and selection of targeted group will be done by Village/sub-village leaders, in collaboration with the school management. The project will focus more on deaf children in community participation especially on education; the identified deaf children will actively be involved in education and in other basic needs. However the proposed project will not operate in isolation but rather it will network /collaborate with other partners like community members, community Based Organization, Faith Based Organizations, and Community Care Coalition and government officials.

The project will integrate the cross cutting themes including gender balance, environmental conservation, child rights and protection, Disability, human values ,peace , conflict resolution and human rights. This project will not only motivate the parents to take care of their deaf children, but also the deaf children will experience the same love within the same family.

## **VI. Strategies of Implementation**

At the initial stage of the Deaf children school project, the Spiritan team in Endulen will construct 7 class rooms, 6 toilets and 6 bathrooms, 1-kitchen and a store, 2 Dormitories and 1 administration office, 4 teachers houses, and also equip the school gradually with: teaching materials such as text books, chairs, tables, desks ,beds and mattresses, food, water supply etc.

Spiritan team will engage the expertise of constructors and other laborers to carry out the actual work. Then there will be procurement of the construction materials which will be done in Karatu and their transportation to the construction site as has been agreed with the project management committee. The project Manager will prepare all the necessary reports including the financial reports and submit them to the funding organization as will be agreed upon

### **Phase 1**

This will include: Construction of 4 classrooms, Kitchen and store, two Dormitories, Toilets, Teachers house, and administration office. This will start as soon as funds are availed.

### **Phase 2**

This will concern the construction of storage tanks for rainwater collection, solar power installation, buying of the text books; manufacturing desks, chairs, tables, and other teaching and learning materials. We expect to start with twenty children by January 2016. Then we will be admitting 10 children per year. We need to have 4 teachers at the beginning and we will add the number gradually. (Ref personnel chart below). The school will admit 50 students over five years.

### **Phase 3:**

It is about completing the construction of three classes and two teacher's houses. Plus a dining hall.

Spiritans' team will invite the donor representatives and members of the government to carry out their own independent evaluation after the completion of the project. Continuous monitoring of the project will be conducted by the Spiritans team and representatives from the church Diocese to ensure that the project achieves its goals and objectives as set out in this proposal.

## **VII. EXPECTED RESULTS**

We expect to:

- Increase the number of Deaf children attending schools. Quality education for 50 deaf students delivered through creation of adequate learning spaces.
- Increase and accelerate learning programs for 50 disadvantaged deaf children who had hither to not access basic education.
- 50 Deaf children enrolled and retained in school through school feeding programs.
- Special Primary school for the Deaf constructed in Endulen village
- Community members accept and support deaf children. The maasai community in Ngorongoro will begin to appreciate the Deaf child education.(the understanding of diversity)

The expected result is that 50 deaf children receive quality education and are well taken care of. We expect to be registering 10 deaf children per year. Hence in the long run the status of deaf people in the country will change positively. The lives of deaf people will be improved and their living conditions, even the country's economy at large.

### **VIII. BUDGET**

The major component of the project is the construction of the basic infrastructure covering administrative, instructional facilities (educational and boarding) and staff houses. The total cost for the buildings, instructions materials and furniture's is Tz.shs 578.224.000,00/ equivalent to 290,000.00/US dollars or 275,400.00/Euros. We would like to request participation from you. Any amount given to us is of great help and will certainly advance the construction of the school.

### **VII COSTS**

Different costs will be involved in this project. We have divided them in two parts. Part one concerns the construction and equipments. Part two concern the running cost:

## Part One

### a). Buildings (Construction)

| PHASE | YEAR                         | ITEM                         | QTY | AMOUNT      |  |  |
|-------|------------------------------|------------------------------|-----|-------------|--|--|
| I     | November 2015–<br>March 2016 | Classroom                    | 7   | 140,000,000 |  |  |
|       |                              | Toilets/B room               | 10  | 10,000,000  |  |  |
|       |                              | Offices                      | 3   | 15,000,000  |  |  |
|       |                              | Dormitory                    | 2   | 111,229,000 |  |  |
|       |                              | Kitchen & Store &<br>Dining  | 1   | 60,000,000  |  |  |
|       |                              | Teachers house               | 6   | 150,000,000 |  |  |
|       |                              | Outside toilets (6<br>rooms) | 6   | 6,000,000   |  |  |
|       |                              | Administration<br>block      | 1   | 20,000,000  |  |  |
|       |                              | GRAND TOTAL                  |     | 512,229,000 |  |  |

### ***b). Instruction Materials:***

The school is expected to enroll a total of 100 students. The head teacher will need financial support before opening the school to purchase relevant textbooks and other required materials. Also we plan to request help from associations specializing in providing books for our library.

The initial requirement for this component for the first year may amount to Tzshs 5,000,000 equivalent to US dollars 2500 or 2380 Euros.

### ***c). Furniture***

| Section                              | Item                | Quantity | Unit price@ | Total price |
|--------------------------------------|---------------------|----------|-------------|-------------|
| <b>1. Classrooms</b>                 | Desks               | 50       | 140000      | 7,000,000   |
|                                      | Chairs              | 50       | 65000       | 3,250,000   |
|                                      | Tables              | 7        | 250000      | 1,750,000   |
|                                      | Shelf for materials | 1        | 580000      | 580,000     |
| <b>2. Dining Hall:</b>               |                     |          |             |             |
|                                      | Table               | 7        | 290000      | 2,030,000   |
|                                      | Chairs              | 50       | 65000       | 3,250,000   |
| <b>3. Staff Room :</b>               |                     |          |             |             |
|                                      | Chairs              | 7        | 89000       | 623,000     |
|                                      | Tables              | 7        | 280000      | 1,960,000   |
|                                      | Book Shelves        | 2        | 580000      | 1,160,000   |
|                                      | Cupboards           | 1        | 435000      | 435,000     |
| <b>4. Computer room and Library:</b> |                     |          |             |             |
|                                      | Desk                | 10       | 250000      | 2,500,000   |
|                                      | Chairs              | 50       | 65000       | 3,250,000   |
|                                      | Computers           | 10       | 600000      | 6,000,000   |
|                                      | Book Shelves        | 2        | 580000      | 1,160,000   |
| <b>5. Dormitory:</b>                 |                     |          |             |             |
|                                      | Beds                | 50       | 210000      | 10,500,000  |
|                                      | Wardrobes           | 50       | 130000      | 6,500,000   |
| <b>6. Head teacher office</b>        |                     |          |             |             |

|                    |        |   |        |                   |
|--------------------|--------|---|--------|-------------------|
|                    | Table  | 1 | 280000 | 280000            |
|                    | Chairs | 3 | 89000  | 267000            |
|                    |        |   |        |                   |
| <b>GRAND TOTAL</b> |        |   |        | <b>52,495,000</b> |

Total estimated for furniture is Tz.sh 52,495,000/ equivalent to 26.247 US dollars or 25..000Euros.

**d). other items:**

In order for the school to operate smoothly a number of items are need to be purchased and maintained. Total cost is estimated at Tzsh 8,500,000 Equivalent 4.250 US dollars or 4.050 Euros

- Photocopy machine- 1 PCS 2,000,000/
- Computer and Printer 2 PCS 1,500,000/
- Accessories (Assortment) 5,000,000/
- **Total 8,500,000/**

**Summary of the costs for part one:**

| NO | Concerned activity    | Price              |
|----|-----------------------|--------------------|
| A  | Buildings             | 512,229,000        |
| B  | Instruction materials | 5,000,000          |
| C  | Furniture             | 52,495,000         |
| D  | Other Items           | 8,500,000          |
|    |                       |                    |
|    | <b>Grand Total</b>    | <b>578,224,000</b> |

**Part two:** The running cost of the school.

**a). Human resources:**

Human resources are the key to succeed and achieve goal in every project. To run the school we need workers like teachers and also sub-ordinate workers such as cooks, watchmen, and

cleaners.

The table below shows the operation budget for the entire project staff for 1 year.

| ITEM               | QTY | SALARY PER MONTH  | AMOUNT PER YEAR   |
|--------------------|-----|-------------------|-------------------|
| Head Teacher       | 1   | 700,000*1=700000  | 8,400,000         |
| Ass head teacher   | 1   | 600,000*1=600000  | 7,200,000         |
| Teachers           | 3   | 550,000*3=1650000 | 19,800,000        |
| Matron             | 1   | 300,000*1=300,000 | 3,600,000         |
| Patron             | 1   | 300000*1=300000   | 3,600,000         |
| Cooks              | 2   | 200000*2=400000   | 4,800,000         |
| Watchman           | 1   | 200000*1=200,000  | 2,400,000         |
| Office Secretary   | 1   | 350000*1=350000   | 4200000           |
|                    |     |                   |                   |
| <b>Grand Total</b> |     | <b>5,250,000</b>  | <b>63,000,000</b> |

N.B Salaries level is high in order to encourage teachers and workers to work in difficult environment. Two teachers will be employed in the fourth or fifth year.

**b) Running costs after the construction phase: (A summary of one year budget)**

The running costs of the school at full capacity will be estimated at Tz. shs 124,000,000 equivalent to 62,000/ US dollars or 59,000/ Euros per year, for the following items.

| NO | Concerned Item   | Price               |
|----|--|---------------------|
| 1. | Staff Salaries   | 63,000,000/         |
| 2. | Medical insurance and travel costs for staffs                  | 7,000,000/          |
| 3. | Catering expenses  | 27,500,000/         |
| 4. | Water, Electricity and telephone bills                         | 3,000,000/          |
| 5. | Transport Costs  | 6,000,000/          |
| 6. | Contingency costs (Including stationeries and office Equipment | 15,000,000/         |
| 7. | First aid drugs  | 2,500,000/          |
|    | <b>Grand Total of all Expenditures per year</b>                | <b>124,000,000/</b> |

**IX. INCOME**

Implementation of the project will entail a number of strategies. There will be individual initiatives so as private financing. We expect to receive funds from donors to construct the

school. The project will be realized mainly by funds from NGO's, different associations, friends and local fundraising campaigns.

#### **X. FUTURE FUNDING AND SUSTAINABILITY**

Spiritans will continue to work with the Ministry of education department to build on this capacity while also working closely with local NGO working on education programs in the area. Spiritans will develop a Memorandum of Understanding with the Ministry of Education and Vocational Training which will clarify each partners' roles and responsibilities both short and long term. In this way sustainable structures for primary school education for deaf children delivery will be developed in Endulen Village, Ngorongoro in Arusha Tanzania.

Spiritans will also work in partnership with local Churches, and involve them in technical trainings and work closely with them in developing methodologies for engaging with Deaf children`s communities. Spiritans are focusing on technical and logistical support as well as on institutional capacity building.

Spiritans will work with local communities to develop the capacity of individuals to play an active role in governance and delivery of education in primary school for deaf children. Parents of deaf children and Teachers Association (PDTA) will be formed to ensure the school's future sustainability. Spiritans annual sustainability assessment will be used to review the capacity of Ministry of Education and Vocational Training, local communities and local Churches to take on further aspects of supporting the school after the donor's phase is over.

The Endulen Deaf School will be a private school owned by the Spiritans. Therefore as is the case of all privately owned and administered schools, the source of income will largely be:

- Donations from well-wishers
- Fund raising both locally and abroad
- Sponsorship from Individuals.

The school will be obliged to seek external development support from different agencies as the children will not be able to pay any school fees. However the teachers' salaries, which represent approximately half of the annual running costs, will be covered by the Ministry of Education. The remaining 50 % will be covered by the above mentioned sources. Such external sources include:

- Foreign fund programs,
- The N.G.Os which support education for the deaf,
- Voluntary contributions,
- There will be a sponsorship from organizations like the Ngorongoro Pastoral Council for the deaf children.

- The formation of a Parent Teachers Association (PTA) will help by having systematic contributions' campaigns related to fund-raising activities.

The project committees will continue with the project activities and benefit beyond financial support from the donors. Such activities like honey harvesting, will help towards the sustainability of the project. For the enhancement of this aim the project committee will develop internal mechanism for the project sustainability.

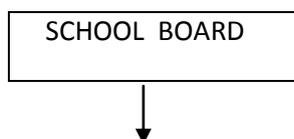
Project indicator will be used to assess the progress of the project towards achievement of project sustainability. Project indicator however, has been addressed in the project design and proposal development.

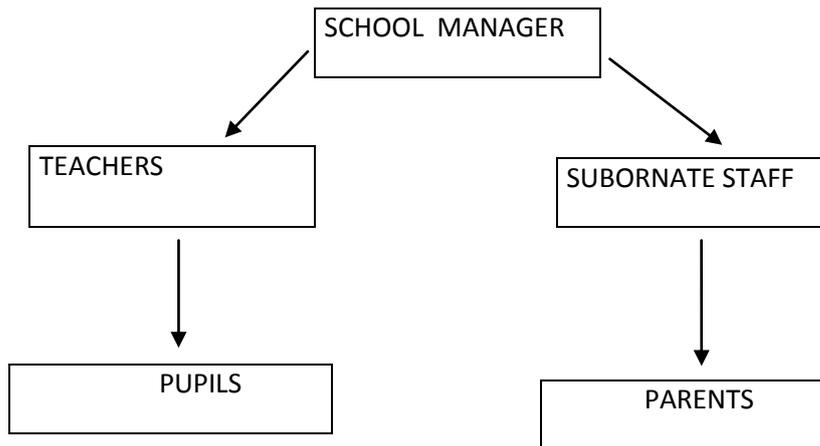
### **XI. Deliverable**

Project Manager will deliver both technical and financial reports three times a year to the funding agency. This will include details of the class construction, dormitories, class attendance by learners and teachers, lessons taught, materials purchased, challenges faced, achievements realized, money spent and the community support.

### **XII. Project organization structure:**

The organization structure is very important in running any institution. This helps to avoid conflict of authority in work in an organization. The school organization expected to be as follows:





## **XII. Monitoring and Evaluation**

A variety of formal and informal Monitoring and Evaluation mechanisms will be central to bring the appropriate delivery of effective and sustainable services. These will include: Multi Indicator Cluster Surveys, class performance surveys, class attendance data, girl-boy retention data and exit surveys.

## **XIV Viability of the project**

The registered Trustee of the Congregation of the Holy Ghost (Spiritans) has appointed Fr Albano Mwombeki to be the Manager of the School. The school will have a board of directors drawn from founders, professionals, parents, community leaders, with proven interest and experience in education development. The school board will define and oversee the overall policy of the school, including selection of children joining the school and requirement of qualified staff.

## **XV Conclusion and recommendations**

Finally we wish to appeal to all well 'wishers to stretch their helping hand so as the project may be realized and sustained.

**NB:** there is no cost for 1. Solar power installation, 2. water supply system and drainage nor 3. acoustic room in this project. These will appear in a different project proposal.